



Dear Parents and Carers

Welcome back to the final half term of the 2024–2025 school year!

We hope you had a restful break and are ready for what promises to be a fun-filled and action-packed few weeks. As you'll see in the *Coming Up...* section below, there's a lot happening—from exciting events and celebrations to heartfelt goodbyes.

We are especially proud of our incredible Year 6 pupils, who have shown such dedication, resilience, and maturity throughout their SATs. Their hard work and positive attitude have been truly inspiring, and we couldn't be prouder of each and every one of them.

As always, my door is open—please don't hesitate to come and see me.

Miss Leigh Dalton
Head of School (Primary Phase)

Attendance

Reception	91.6
Year 1	94
Year 2	94.3
Year 3	95
Year 4	95.6 
Year 5	94.1
Year 6	94.7

Coming up...

2 nd -13 th June	Y4 Multiplication Checks
9 th - 13 th June	Phonics Screening Tests
16 th June	National Sports Week
18 th June	EYFS Sports Day
19 th June	Sports Hero Day
20 th June	Y4 Pankhurst Trip
19 th - 20 th June	Reception Vision & Hearing MFT School Health
25 th & 26 th June	Assessment Week
27 th June	Y1-6 Sports Day
30 th June	Careers Marketplace Day Boogie Bounce Sessions
1 st July	Boogie Bounce Sessions 6H Salford Water Sport Trip
2 nd & 3 rd July	Y6 Secondary Transition
3 rd July	Primary Transition Day
4 th July	Staff Inset Day - School <u>Closed</u> for All Students
8 th July	6T Salford Water Sport Trip
10 th July	Annual Reports due out
11 th July	Y3 trip to Manchester Art Gallery
14 th July	EYFS Sponsored Walk & Picnic
16 th July	Y6 Production and Party
17 th July	Y6 Leavers Assembly (afternoon)
18 th July	2pm Finish for Summer

Nursery

Welcome back! We hope you all had a lovely break. As we begin our final term, our topic is 'All Creatures Great and Small'. We'll start with the fabulous text *The Very Hungry Caterpillar*, learning about the life cycle of a butterfly. To support this, we will even hatch our own butterflies! We'll also be reading other exciting books such as *We're Going on a Lion Hunt*, *Walking Through the Jungle*, and *Snail Trail*.

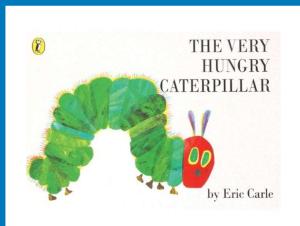
The children have made fantastic progress in phonics so far. This term, we will continue blending simple three-letter words such as pig, dog, and cat. Letter formation remains a key focus to support the children in writing their names and beginning to form simple words. You can support their phonics learning by following our weekly Sway updates online.

In Maths, we'll revisit patterns and size comparisons (including capacity). Our focus will be on accurate counting and developing a deeper understanding of number value.

As we head into this final half term, we're hoping for good weather so we can make the most of our fantastic outdoor area. Activities will include bug hunts, caring for and harvesting our vegetables, and practising our catching, throwing, and aiming skills.

In PSHE, we'll be focusing on resolving conflicts and helping the children become more assertive and confident in new situations.

Miss Fletcher, Mrs Halsall, and Mrs Williams

**Reminders:****Phonics Practice**

Please continue to use the Sway link to practise phonics at home. You can scan the QR code displayed by nursery or find it on the bookmark that was sent home.

Focus on saying the letter correctly and blending simple words in game play.

Book Folders

Book folders should be returned in every Tuesday so we can swap books and send them home on Friday. This is to encourage children to develop a love of books and storytelling.

Early Years Fund

Please continue to contribute to this on Parent Pay or watch out for Mrs Fletcher with her tin!

Jumpers/coats

Please rename as over time they have faded. Please provide a thin summer coat that is waterproof

Upcoming Events:**Trips/Visits**

Farm visit - Monday 7th July

Visit to Fallowfield Library - TBC

Special Events

Sports Day 18th June

Meet the Reception Teachers – Thursday 3rd July

Butterfly Day — releasing of our butterflies

Father's Day

Eid– Al Adha

Homework

Please use the QR code [or click here](#) to access the Primary Phase home learning section on our website.



SCAN ME

Our Curriculum

Please use the QR code [or click here](#) to access more information about what your child is learning in class.



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Reception

Welcome back! We hope you had a lovely, restful half-term break and are ready for the final term of Reception. We can't quite believe how quickly the year has flown by, and we're looking forward to a fun-filled and exciting last few weeks together! Over the next few weeks, we will be getting ready for Year 1 with visits from our new Year 1 class teachers and support staff, as well as visiting our new classrooms as part of our Transition Day. We will also be setting new goals and sharing stories on feelings and changes to support with our transition.

This half term, we will be reading the brilliant book "10 Things I Can Do to Help My World" by Melanie Walsh. This engaging story teaches children simple, meaningful ways they can care for our planet. We'll be using this text to support our non-fiction writing, helping children create lists and posters that show how we can all look after the Earth.

- Talk about small changes your family can make at home (e.g. turning off lights, recycling, using less water).
- Involve your child in sorting recycling, watering plants, or packing reusable bags.
- Make a poster together about how your family helps the planet.
- Re-read the story at home if possible and discuss each idea in the book.

In Maths, we'll start by consolidating our number bonds to 10 – an important foundation for future number work. Then, we'll explore doubling, sharing and grouping, followed by identifying patterns in numbers, including odd and even numbers.

- To support number bonds to 10, use everyday objects (e.g. 10 buttons) to show how numbers pair to make 10.
- To support doubling, sharing and grouping, use food items to practise sharing between people or doubling amounts.
- To support with odd and even numbers, point out odd and even house numbers when walking.

Thank you for your continued support.

Mrs Arnold and Miss Rathore

Reminders:

PE Kits

Please ensure PE kits are clearly labelled and sent in every Friday.

Weekly Emails

Don't forget to read our weekly emails, where we share what we've been learning and offer simple ways to support learning at home.

Phonics Practice

Please continue to use the Sway link to practise phonics at home. This can be found on the weekly email OR scan the QR code displayed on the Reception window.

Focus on:

Special Friends
Speedy Reading
Red Words

Book Folders

Book folders should be handed in every Wednesday so we can swap books and return them on Friday. Children are expected to read both their phonics book and library book daily to help build fluency and confidence.

Upcoming Events:

 18th June Sports day

 3rd July Transition day

 7th July Farm visiting EYFS at school

 14th July EYFS sponsored walk and picnic

Homework

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Our Curriculum

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Year 1

Year 1 have worked phenomenally hard so far this year, and we are so proud of the progress each child has made. As you are aware, the children will be sitting their Phonics Screening Check during the week commencing 9th June. It is vital that the weekly phonics Sway continues to be accessed after this to ensure the children are well-prepared for their transition to Year 2.

This half term in Maths, we will be covering money (recognising coins and notes), place value within 100, and time—focusing on the vocabulary ‘before’ and ‘after’ and learning to tell the time to the hour and half past the hour. There are plenty of ways to support your child at home with these areas, especially through real-life contexts.

In our Writing unit, we will be using *My Name is Not Refugee* by Kate Milner alongside *We're Going on a Bear Hunt* by Michael Rosen to write stories about a journey. We are continuing to focus on accurate formation of both upper- and lower-case letters, and on building confidence when punctuating full sentences.

In History, we will explore how homes have changed over time—why not research when your home was built and share your findings with us? In Science, we'll be learning about the human body, including naming body parts and understanding the five senses. In PSHE, we will focus on what makes us unique and special, explore a range of feelings, and learn strategies for managing situations when things don't go as expected. In RE, we'll be exploring different beliefs and celebrating everyone's right to freedom of thought and religion, in line with our Rights Respecting School ethos (Article 14). In Art, we'll be using materials from the natural world to inspire our creations, and in Music, we'll be exploring speed, tone, and volume.

We're looking forward to a busy, exciting half term full of learning and discovery!

Miss Ridley and Miss Murdoch

Timetable:

English	We will be writing a recount of a school trip and a story about a journey.
Maths	We will be exploring money, time and numbers to 100.
Science	We will be exploring the human body and the five senses.
History	Where did people live in the past?
RE	What does it mean to belong to a faith community.
PE	We will be exploring athletics and net and wall game skills.
Computing	We will be programming animations.
Art	We will be drawing from observations.
Music	Exploring timbre, tempo and dynamics.
PSHE	Health and well being

Reminders:

PE

Year 1 have PE every Thursday and Friday. It is vital all children have the correct PE kit for these days.

Reading Books

Please bring in both your bug club reading book and phonics book in by Tuesday.

Phonics

Scan the QR code for the phonics sway. Remember, it is the screening on the week commencing 9th June!

Homework

Please use the QR code [or click here](#) to access the Primary Phase home learning section on our website.



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Our Curriculum

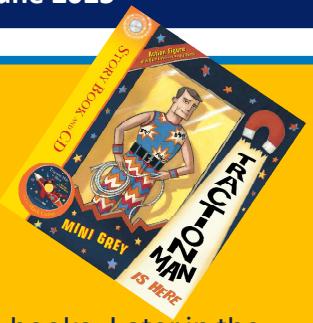
Please use the QR code [or click here](#) to access more information about what your child is learning in class.



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Year 2

We can't believe it's the final half term of Year 2! We're looking forward to a fun and exciting few weeks together as we help prepare the children for their transition to Year 3.



In English, we'll be reading *Traction Man is Here* by Mini Grey and creating our own comic books. Later in the term, we'll write letters inspired by *Me and My Fear* by Francesca Sanna—a thoughtful story that helps children explore what it's like to move to a new country. At home, you could encourage your child to share their own feelings about new experiences and write about them in a journal.

In Maths, we'll be exploring measurement through length and mass, and learning about different types of turns. You can support your child by involving them in everyday measuring activities at home, such as weighing ingredients or measuring furniture.

In History, we'll learn about famous explorers like Neil Armstrong and Sacagawea. In Art, we'll create watercolour pieces inspired by artists such as Claude Monet and David Hockney. Our PSHE lessons will focus on understanding changes as we grow older, and in RE, we'll explore how we can care for others. In PE, we'll be playing tri-golf, and in Computing, we'll learn how to create online quizzes.

We're excited for all the brilliant learning ahead and can't quite believe the end of Year 2 is already in sight!

Miss Khan and Miss Yardley-Rees

Timetable:

English	Comic strips and letters
Maths	Measurement– Length and Height/ Mass and capacity
Science	Solids, liquids and gases/ consolidation
Geography	Explorers
RE	How we should care for others and the world
PE	Tri-golf Net and Wall Games
Computing	Making Quizzes
Art	Using watercolours
Music	Reflect, Rewind and Replay
PSHE	Growing and Changing

Reminders...

P.E.

We have PE every Monday and Friday. Please ensure that your child brings their P.E. kit into school on this day. If your child cannot yet get changed independently, please support us by practising this at home.

Online Platforms

We have lots of fun and exciting platforms to learn at home. Please ensure you are logging into Times Table Rockstars daily to improve fluency.

Home Learning

Please use the QR code to access the Primary Phase home learning section on our website.



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Our Curriculum

Please use the QR code to access more information about the curriculum and what your child is learning in class.



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Year 3

Welcome back! We hope you enjoyed your half term break and are ready for the last term of Year 3! We have a very busy final half term coming up with a trip to the Manchester Art Gallery and our sports day.

This half term we will be reading a fantastic book called 'The Journey' which is all about refugees. We will be using this book to support our work on setting descriptions in English. We will also be creating a non-chronological report about Manchester's famous landmarks. Perhaps you could support your child's learning by researching some important facts about one of the famous landmarks.

In Maths, we will be continuing to learn more about telling the time and looking at what information we can find from calendars to create facts about days and months. We will then be looking at shape and angles. Finally, we will be learning to read and create graphs in Statistics.

In History, we will be learning about Ancient Greece, their influence on life today and how they link to our other previous topic, the Egyptians. We are also going to be reading lots of different texts about Ancient Greek myths and linking this to our art projects. In Science, we will be building on what we learnt about forces and looking at magnetism, this will give us the chance to conduct some interesting experiments and see what we can find out!

The summer weather should also give us the opportunity to get out onto the field and practice our skills in golf and tennis which we are very much looking forward to!

Ms Rathore and Mr Cragg

Timetable:

English	Narrative, non- chronological report
Maths	Time, shape and statistics
Science	Magnetism
History	Ancient Greece
RE	Key religious festivals
PE	Tri-golf and cricket
Computing	Events and actions
Art	Mythology
Music	Recorders
PSHE	Health and well being

Reminders:

PE days

The correct WHGS PE kit must be worn on our PE days (Monday and Tuesday).

Uniforms

Please ensure your child is wearing a tie and black shoes.

Reading

Please ensure that your child is reading at home each day and you are reading together whenever possible. Please sign your child's Reading Record weekly.

Homework

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Year 4

Welcome back to the final half term of Year Four! We may only have half a term left together, but it's a very busy one with lots of exciting events to look forward to including our trip to The Pankhurst Centre, Sports Day and our annual Careers Marketplace. We will also be completing our Multiplication Check in the first two weeks of this half term. You should all be feeling very confident after putting in such hard work to learn all your times tables off by heart and we can't wait to see that hard work pay off! Year 4 have been almost impossible to beat in our school TTRS battles.

In English, we will be writing a diary entry and a persuasive speech based on our current reading spine book 'The Boy at the Back of the Class'. We have been enjoying reading this together and are sure this will give us the confidence to end our Year 4 writing journey on a real high, applying all the skills that we have been taught across the rest of the year. Why not try writing your own diary entry about an activity you have done recently in preparation for our new unit?

In Maths, we will be starting with a unit on Time, including converting between analogue and digital time and converting between 12- and 24-hour clocks. We will then move onto Shape, focusing especially on the angles in different types of shapes before finishing off the year by learning about line graphs and how to plot coordinates.

In History, we will be learning about a local heroine, Emmeline Pankhurst and her contribution to the Suffragette movement. In Science, we will be building on our knowledge of the properties of different materials including electrical conductivity, elasticity and melting and boiling points. We're also hoping for some sunny weather to allow us to make the most of our P.E. lessons outside, including learning the new game of Lacrosse. We are so proud of the progress the children have made this year and look forward to witnessing even more of their achievements this half term!

Mrs Hallett and Miss Hawkes

Timetable:

English	Diary entry Persuasive speech
Maths	Time, Shape, Statistics, Position and Direction
Science	Properties of Materials (Chemistry)
History	Local History: Emmeline Pankhurst
RE	Why do some people think that life is a journey?
PE	Lacrosse and Netball
Computing	Repetition in Games (Programming)
Art	My Favourite Things (Still Life)
Music	Ukelele
PSHE	Developing resilience

Reminders:**P.E.**

P.E. is on Tuesday and Thursday afternoons. Please send your child to school in correct P.E. kit.

Reading

Please read with your child daily at home. Reading books should be returned by Thursday and will be returned on Friday.

Water bottles

As the weather has been much hotter, please ensure that your child has a water bottle in school.

Homework

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Year 5

We are thrilled to welcome Year 5 back after what we hope was a relaxing and well-deserved break. It's hard to believe we're already in the final half term of the year, and we're looking forward to making the most of the weeks ahead with plenty of exciting activities and learning opportunities.

In English, we will be working on creating narratives, with a particular focus on building tension and pace to keep the reader engaged. The children will be encouraged to use their imagination and develop their storytelling skills in creative and meaningful ways.

In Maths, we will continue to build on our understanding of decimals before moving on to new areas such as negative numbers, converting between different units, and exploring volume. You can help support your child at home by encouraging them to apply their maths knowledge in real-life situations, such as measuring ingredients or spotting numbers in the environment.

In Science, we are turning our attention to Earth and space—an exciting topic that always captures the children's curiosity. In History, we will be exploring the quest for knowledge, taking a look at the big ideas and discoveries that have shaped our world. These subjects are sure to spark some great discussions in the classroom.

We are also very excited to be delivering athletics sessions in PE this term. The children will be learning and practising a range of skills including the triple jump and high jump, and will have the chance to enjoy a bit of healthy competition along the way. In RE, our focus will be on climate justice, considering the challenges the world is facing and how different beliefs and values can help us take care of our planet.

Mr Bagshaw and Mr Rabey

Timetable:

English	Narrative and biography
Maths	Decimals, converting units, volume
Science	Earth and space
History	Quest for knowledge
RE	What can be done about the climate and environment
PE	Swimming and Athletics
Computing	Selection in quizzes
Art	Sculpture
Music	Reflect, rewind and
PSHE	Growing and changing

Reminders:

P.E.

Swimming kits are needed on a Monday and the correct

WHGS PE kit must be worn on our PE day which is a Thursday.

Chromebooks

Chromebooks need to come into school every day, fully charged.

Homework

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Our Curriculum

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Year 6

Welcome back to your child's final half-term in the Primary Phase! Time really does fly!

Year 6 are still working incredibly hard to produce high-quality pieces of writing. The writing in their exercise books (their portfolios) will be assessed by the class teacher during this half-term. The final piece of written work in their portfolios will use previous class reading spine books, *When Stars Are Scattered* and *The Final Year*, as inspiration.

Children will receive a copy of "The Quiet Storm" on Transition Day in July. This is their transition book and it is an expectation that they will have read it by September, as this will form a basis of their first secondary school lessons. We will also have an opportunity to virtually meet the author in July.

In Maths, we will be consolidating previous taught knowledge, in order to fully prepare students for their learning in Year 7. This will be supported by a Maths session at the Secondary Phase. There will also be transition sessions, led by secondary teachers, in other subjects, including Science and D.T.

During History this half term, we will introduce the rise and fall of the British Empire, and its legacy in Britain from the 1960s to today. In PSHE lessons, we will explore the key concept of growing and changing.

As you are probably aware, Year 6 have begun auditioning and practising for their end-of-year production of 'Oliver'. We will soon be sending out further information about the show, including your child's role in the production and costumes needed. Thank you in advance for all your support and help preparing for your child's epic performance.

Mr Hancock and Miss Thomas

Timetable:

English	Graphic Novel
Maths	Review of content
Science	Chemical and Physical Changes
History	British Empire
RE	Art/Architecture and Charity/Generosity
PE	Athletics and Dance
Computing	E-safety
Art	Self-identity
Music	Production
PSHE	Growing and Changing

Reminders:

P.E. days

The correct WHGS PE kit must be worn on our PE days (Monday and Wednesday).

Uniforms

Leavers' hoodies are now part of the uniform. Children must still wear a shirt and tie. Please make sure that children do not wear their hoodies on a warm day.

Reading

Please ensure that your child is reading at home each day and you are reading together whenever possible.

Homework

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Summer Notices

As the weather gets warmer, we want to make sure all children stay comfortable, safe, and ready to learn. Please read these important summer reminders:

Uniform in Hot Weather

Children should wear their school blazer but no jumper when it is hot. This helps them stay cool while still looking smart.

Please Label All Clothing

As children take off their jumpers and PE kits, things can get lost. Please write your child's name and class clearly on all clothing, especially:

- Blazers
- PE kit

This helps us return lost items quickly.

Bring a Water Bottle

Children need to drink more water in hot weather. Please send your child to school with a name labelled water bottle every day.

We will take the bottles out at lunchtime so they can drink and stay hydrated.

Thank you for your help and support. If you have any questions, please speak to your child's teacher or the school office.

Learn With Me – Join Us!

Thank you so much to those who came into school for the ‘Milestone Meetings’ in Summer 1. We hope you found it valuable to learn about the key areas in your child’s learning. There is still one more chance to visit your child’s classroom this half term!

👉 Learn With Me (Summer 2)

- Come into school and join your child’s maths lesson.
- See how they learn and take part in the classroom.

Dates:

Summer 2:

Learn With Me: Maths

8.45am in the hall

Nursery	19 th June
Reception	Little Lions – Dates to follow
Year 1	19 th June
Year 2	10 th July
Year 3	10 th July
Year 4	12 th June
Year 5	12 th June
Year 6	Please join us for the following: 16 th July - Y6 Production 4.30pm Great Hall 17 th July - Leavers Assembly 1.15pm Primary Hall

We look forward to seeing you there! If you have any questions, please ask your child’s teacher.

Spotlight on Last Term's Learning

As we come to the end of the year, we're proud to share the final showcase of our pupils' work. We hope you've enjoyed seeing their creativity and achievements published in this newsletter. It's been a real pleasure to celebrate their efforts!

Haniyyah Rizwan (1R) - In our science unit pupils have been learning all about different animal groups (e.g., mammals, fish and amphibians). Pupils had to write a few sentences describing the different features their favourite animal has.

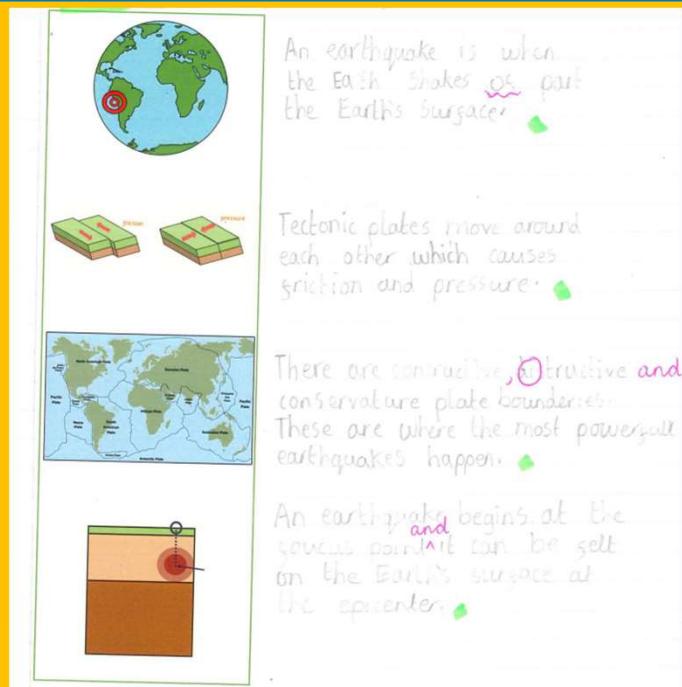
My favourite is a rabbit.
It has big ears and
fur.

Solids cannot flow and they cannot be compressed. Solids have a fixed shape unless they are pushed or pulled. Also, they can not flow. They do not take the shape of the container that they are in.

Alayna Rasool (3R) – In Science lessons, Year 3 have been learning all about forces and motion. In this lesson, children are writing explanations of how objects can be balanced.

Sophia Amir (2YR)
– Sophia has shown an amazing understanding of solids in this piece of scientific writing.

We can represent the size of a force by drawing arrows. The larger the force the bigger the arrow.
If the two arrows showing opposing forces are the same sized the forces are balanced.
If an object is moving and the forces acting on it are balanced the object will travel at the same speed.
If an object is stationary and the forces are balanced the object will stay still.



Aizah Sarwar (5B) – Year 5 have been being brilliant biologists and have produced a non-chronological report about the life cycle.

How to bowl brilliantly have your

Have you ever been put in the bowling square during a rounders game while bowler and it the final ball; you swing and -OHNO- it's a reball? Well don't fret unlock the secrets to become the best of the best; use this straightforward guide to get every batter out.

Requirements:

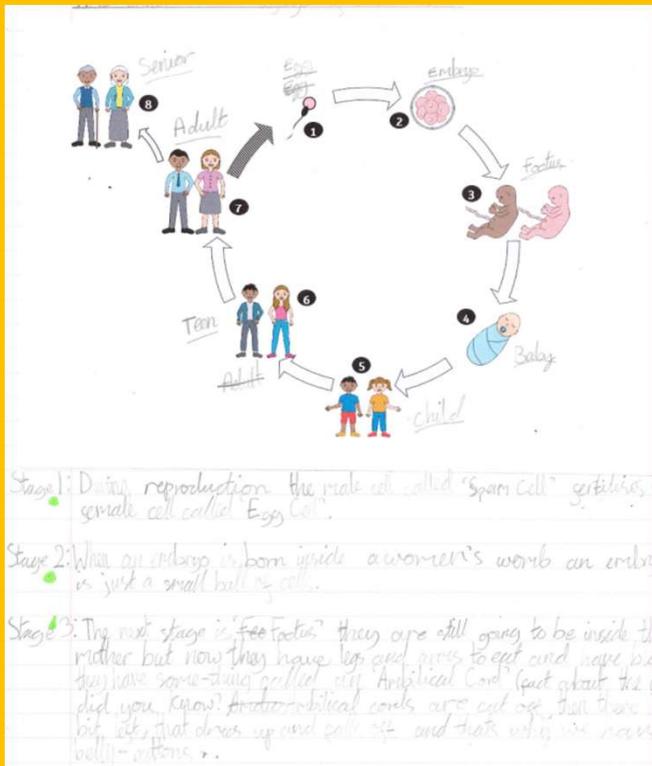
- A ball (a clean one)
- Gloves (preferably with grip)
- A winning mentality
- A strong arm to bowl
- Leadership skills to communicate with your team
- Ability to stay calm

Method:

Firstly Firstly,

1. clutch the ball firmly with your dominant hand, between your fingers and thumb to confirm you have grip.
2. Fearlessly, stride into the bowling square while glaring at the opposition to make the second guess about batting against, the now improved, you.
3. Follow into your, now amazing throw to put all your unimited power into your powerful throw to make the batter miss.

Liyana Khalid (4AH) – Read on if you want to find out exactly what an earthquake is!



Navdar Khoshnaw (6H) – In P.E. last half-term, the Year 6 children learnt how to play the game of Rounders. We then wrote a set of instructions about how to play. Read Navdar's extract to find out how to "bowl brilliantly!"

Contact Us

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